

## Michigan Even Start: Program Status Criteria (August 2006)

Form/Outcome	Target (Assessment Tool)	Formula	Probation	Provisional	Full
<b>General Program &amp; Family Info:</b>			<b>(PB)</b>	<b>(PV)</b>	<b>(F)</b>
1. Families served (reporting period) • Adults showing progress in reading • Adults showing progress in math	Indicated on application • No target determined • No target determined	4b/4a	Below 75.0%	75.0 - 84.9%	85.0% & up
<b>Child Outcomes:</b>					
2. Children scoring above cut-off (based on all children 4-60 mo)	80% of test scores above cut-off in all domains (ASQ)	22d/22c	*No report-55.9%	56.0 - 69.9%	70.0% & up
3. Children showing an increased interest in reading in 1 year	80% demonstrate increased interest (MLPP)	24b/24a	No report - 55.9%	56.0 - 69.9%	70.0% & up
4. Children's program attendance	80% exhibit 90% attendance	25l/25f	No report - 60.9%	61.0 - 74.9%	75.0% & up
5. Children promoted to next level	95% of K-2 children promoted	26c/26b**	No report - 70.9%	71.0 - 85.9%	86.0% & up
6. Children reading on grade level	80% of K-2 children on grade level	27/26b*	No report - 60.9%	61.0 - 74.9%	75.0% & up
<b>Adult Outcomes:</b>					
7. Any growth in all basic skill areas	80% show growth (TABE)	15b/15a	No report - 55.9%	56.0 - 69.9%	70.0% & up
8. Growth of at least 1.0 grade level in at least one basic skill	50% grow by at least 1.0 grade level in 12 months (TABE)	14k	No report - 35.9%	36.0 - 49.9%	50.0% & up
9. Earned credit toward diploma	65% earn credit toward diploma after 15 wks	16c/16b	No report - 50.9%	51.0 - 64.9%	65.0% & up
10. Earned a diploma	75% graduate within 2 years	17c/17a	No report - 50.9%	51.0 - 74.9%	75.0% & up
11. Measurable gain for ESL	100% of ESL adults demonstrate gain in 120 hrs (BEST)	19b/19a	No report - 74.9%	75.0 - 94.9%	95.0% & up
12. Earned a GED certificate	70% will earn GED in two yrs	18d/18b	No report - 50.9%	51.0 - 64.9%	65.0% & up
13. Advancement for completers	50% of completers advance	Total 21a-e/21	No report - 35.9%	36.0 - 49.9%	50.0% & up
<b>Parenting Outcomes (PEP):</b>					
14. Scale I: Home environment	50% of parents show gain of .3 or greater	Average subscales for pretest. Average subscales for posttest. Subtract for gain.	No report - 35.9%	36.0 - 44.9%	45.0% & up
15. Scale II: Interactive literacy			No report - 35.9%	36.0 - 44.9%	45.0% & up
16. Scale III: Formal settings			No report - 35.9%	36.0 - 44.9%	45.0% & up
17. Scale IV: Parent role			No report - 35.9%	36.0 - 44.9%	45.0% & up

\* "No report" means you have individuals in the program but no score was indicated; those without individuals would be N/A.

\*\* Interim data will not have an outcome in this area